

**Student Outcome and Teacher Practice Goals, Fall 2017**  
**1 SLG, 2 IAGD's**

Teacher:	Grade: Content Area:	Date:
Component	Guiding Question	Descriptor
<b>Baseline / Trend Data</b>	What data were reviewed to assist in establish the student learning goal?	
<b>Student Population</b>	Who is included in this student learning goal? What is their baseline data?	
<b>Standards and learning content</b>	What standards are connected to the goal? How is it connected to the district / school goals?	
<b>Student learning goal statement</b>	What is the general expectation for student growth and development	
<b>Indicators of Academic Growth and Development and growth targets</b>	How will you measure progress toward your student learning goal?  What targets will you establish to demonstrate attainment of your student learning goal?	
<b>Performance and Practice Work: Instructional Strategies to meet SLG and to guide Peer Observation</b>	What strategies will you focus on this year? How will this support your student learning goal? How will progress be monitored? What professional learning supports do you need to achieve this student learning goal?	
<b>Whole School Learning Goal</b>	What steps will you implement in your classroom to support the whole school learning goal?	

## Student Outcome and Teacher Practice Results, 2017-2018

Component	Mid Year Progress	End of Year Progress
<b>Student Growth Data: Progress Toward Targets</b>  <b>IAGD 1</b> <b>(Attach relevant data)</b>	Students on track to meet goal  Students who require additional supports to meet goal	Students who exceeded goal  Students who met goal  Students who did not meet goal
<b>Student Growth Data: Progress Toward Targets</b>  <b>IAGD 2</b> <b>(Attach relevant data)</b>	Students on track to meet goal  Students who require additional supports to meet goal	Students who exceeded goal  Students who met goal  Students who did not meet goal
<b>Adjustments to Action Steps to Achieve Goal</b>		Describe steps you put into place to meet the learning needs to students who did not meet goal:
<b>Recommendations of Peer Observer and Effect of Feedback on Performance and Practice</b>	Date of Peer Observation 1:	Date of Peer Observation 2:  Teacher's Self Score:
<b>Progress in support of whole school learning goal</b>		
<b>Administrator's Feedback</b>	Adjustments to Goal / IAGD:  IAGD 1 Goal on Track ___ Yes ___ No Steps necessary to bring goal on track:  IAGD 2 Goal on Track ___ Yes ___ No Steps necessary to bring goal on track:	

