



## INSTRUCTION

6172.4

### Title I Parent Involvement

The Board of Education endorses the parent involvement goals of Title I and encourages the regular participation by parents of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents, school and community. In this policy, the word "parent" also includes guardians and other family members involved in supervising the child's schooling.

Pursuant to federal law, the district will develop jointly with and distribute to parents of children participating in the Title I program a written parent involvement policy.

At the required annual meeting of district staff and Title I parents, parents will have opportunities to participate in the design, development, operation and evaluation of the program for the next school year. Parents will also have the opportunity to bring comments, if they are satisfied or dissatisfied with the school's Title I program, to the district level. The Title I "School-Parent Compact", outlining the manner in which parents, school staff and students share the responsibility for improved student academic achievement in meeting state standards, will be jointly developed. The "School-Parent Compact" will:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state's academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting his and/or her child's learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to the child's education and positive use of extra-curricular time; and
3. Address the importance of parent-teacher communication with, at a minimum, parent-teacher conferences, reports to parents, and reasonable access to staff.

In addition to the required annual meeting, at least one additional meeting at each school will be held for parents of children participating in the Title I program. School meetings will be scheduled at various times of the day and/or evenings to provide optimum parent participation. The meeting objective is to provide parents with:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet;

3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings by providing on-site childcare.

The parents of children identified to participate in Title I programs will receive an explanation of the reasons supporting each child's selection for the program and an explanation of the student's literacy plan. Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their child's progress. Parents will also receive guidance as to how they can assist in the education of their child at home.

Legal Reference: Improving America's Schools Act, P.L. No. 103-382, Sec. 1112 Local Education Agency Plans.

Improving America's Schools Act (IASA), P.L. 103-382.

PL 107-110, "No Child Left Behind Act of 2001," Title I – Improving the Academic Achievement of the Disadvantaged, Sec. 1118.

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### Title I Parent Involvement

In order to achieve the desired level of Title I parent involvement required by Board of Education policy on this topic, these regulations guide the development of each school's annual plan designed to foster a cooperative effort among the parents, school and community.

#### A. Guidelines

Parent involvement activities developed at each school will include opportunities for:

- volunteering;
- parent education;
- home support for child's education
- parent participation in school decision-making.

The school system will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices.

#### B. Roles and Responsibilities

##### 1. Parents

It is the responsibility of the parent to:

- actively communicate with school staff;
- be aware of rules and regulations of school;
- take an active role in the child's education by reinforcing, at home, the skills and knowledge the student has learned in school;
- utilize opportunities for participation in school activities.

##### 2. Staff

It is the responsibility of the staff to:

- develop and implement a school plan for parent involvement;
- promote and encourage parent involvement activities;
- effectively and actively communicate with all parents about skills, knowledge and attributes the student is learning in school and suggestions for reinforcement;
- send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

### 3. Community

Community members who volunteer in the schools have the responsibility to:

- be aware of rules and regulations of the school;
- utilize opportunities for participation in school activities.

### 4. Administration

It is the responsibility of the administration to:

- facilitate and implement the Title I Parent Involvement Policy;
- provide training and space for parent involvement activities;
- provide resources to support successful parent involvement practices;
- provide in-service education to staff regarding the value and use of contributions of parents and how to communicate with and work with parents as equal partners;
- send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.