



INSTRUCTION

6154

Homework

Definition: Homework is an important dimension of an effective study skills program. Homework is an extension of classroom work to help students become self-directed, independent learners.

Objectives:

1. To extend the concept of learning beyond the classroom
2. To nurture the development of good study habits
3. To encourage the use of independent research skills and technology
4. To promote student independence, responsibility, and self-discipline

Responsibilities of Principal:

1. Oversees the implementation of the district's homework policy
2. Interprets policy to students, teachers and parents
3. Individualizes the policy according to the needs of his/her school

Guidelines for Teachers:

Students should be taught study techniques which include the wise scheduling and use of time. They should learn to incorporate long-term assignments into their daily study schedules.

Purposes of assignments:

1. Practice assignments should help students master basic skills that have already been presented in class.
2. Preparation assignments should help students benefit from subsequent lessons; for example, define vocabulary terms that will be used in the next lesson or acquire background knowledge.
3. Extension assignments should require students to use a new skill or concept in a new situation; for example, after having learned the causes of the French Revolution, students would then compare these causes to the causes of the American Revolution.
4. Creative assignments should require students to integrate many skills and concepts; for example, a book report or research project.

Policy Adopted: 6/18/85
Revised: 11/18/91
Revised: 3/17/15

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Time Allocations For Homework

The following time allocations are to be considered as guidelines since students of different levels of ability may require more or less time than is indicated:

Kindergarten - 10 to 20 minutes a night – 4 nights a week

Grades 1 & 2 - 20 to 30 minutes a night - 4 nights a week.

Grades 3 & 4 - 30 to 40 minutes a night - 4 nights a week.

Grades 5 - 40 to 50 minutes a night - 4 nights a week.

Students in the intermediate grades should have experience working on long-term projects, preparing for tests, and reading assignments. These should be considered as homework and may entail completing assignments over a weekend.

Grades 6-8:

Academic courses - 1 to 2 hours per night, total for all courses. The time spent on completion of homework increases from 6th to 8th grade.

Related arts and skills classes - where applicable.

Students in the middle school grades should have experience working on long-term projects, preparing for tests, and reading assignments. These should be considered as homework and may entail completing assignments over a weekend or holiday period.

High School:

Students should expect to spend about 30-60 minutes completing homework or other independent work in preparation for each class meeting. However, these recommendations are guidelines. It must be recognized that at times students have to manage completion of long-term assignments for multiple courses which may increase the time spent on homework. Students may be expected to complete homework over weekends and holidays.

Special education Grades K-12 - homework assignments for special education students should reflect the special needs of these children and their IEP goals.

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