



INSTRUCTION

6146.2

Grading/Assessment Systems:

The Montville Public Schools seek to encourage and foster academic achievement, and to recognize academic achievement in the process of evaluating student performance. The highest possible level of student achievement is a common goal of both school and home.

A close working relationship between home and school is essential to the accomplishment of this goal. Regular communication with parents or guardians regarding the academic progress of their students is essential. It is the primary responsibility of the teacher to evaluate student progress, and the responsibility of the school and individual staff members to keep parents or guardians well informed. Regular distribution of report cards, combined with scheduled parent-teacher conferences and other communications, are necessary in order to achieve effective and continuous evaluation of student performance.

Weighted grades:

Montville High School offers a wide variety of courses with various levels of academic challenge. Students are allowed considerable choice in course selection, and are encouraged to challenge themselves to the highest degree possible. A system of grade weighting recognizes that certain courses require more academic challenge than do others. It is fair and reasonable that this be reflected in a student's grade point average and class rank, since these data are frequently used for competitive selection into institutions of higher education and for scholarship awards related to academic achievement.

A grade weighting/class ranking system shall be implemented at Montville High School in accordance with the guidelines set forth and published annually in the Montville High School Educational Program.

Parents and students shall be advised annually, via the Montville High School Educational Program, of this position and the specifics of the weighted grading program.

Rank in Class:

Rank in class will be determined through a system in which grade point values for weighted courses are added and divided by the number of credits. Courses designated "honors," "Advanced Placement," or "University of Connecticut Cooperative" will be given added weight for purposes of calculating grade point average and determining class rank.

A student's transfer grades from other schools shall be evaluated by the principal or his/her designee in accordance with established criteria so that all appropriate grades will be included in the grade point average.

Legal reference: Connecticut General Statutes
P.A. 99-81 An Act Concerning Weighted Grading for Honors Classes

Policy Adopted: 11/16/99
Revised: 06/17/08

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Weighting of Courses for Grade Point Average and Rank in Class:

New procedures for determining grade point average and rank in class will be phased in, starting with the Class of 2012. Only Core Academic Courses will be counted for GPA and class rank. These include core courses in:

English	Mathematics
Science	Social Studies
World Language	
All Honors, Advanced Placement, Early College Experience courses (UConn)	

All other courses, including all electives, will not be counted toward GPA or rank in class.

Courses are divided into four levels:

- Level 0:** Honors, Cooperative courses with the University of Connecticut, or Advanced Placement courses.
- Level 1:** These college preparatory courses demand a very high level of comprehension and knowledge. Students enrolled in these programs must demonstrate strong competence to apply concepts and principles to interpret data and to formulate generalizations.
- Level 2:** These are college preparatory or demanding courses requiring considerable skill and knowledge.
- Level 3:** These courses require skills and knowledge and/or practical skills for daily living.

Point Value Table: (for classes through 2011)

Level	0	1	2	3
Grade	Honors	College Prep	Average College Prep	General Prep
A+	4.8	4.6	4.4	4.2
A	4.6	4.4	4.2	4.0
A-	4.3	4.1	3.9	3.7
B+	3.95	3.75	3.55	3.35
B	3.6	3.4	3.2	3.0
B-	3.3	3.1	2.9	2.7
C+	2.95	2.75	2.55	2.35
C	2.6	2.4	2.2	2.0
C-	2.3	2.1	1.9	1.7
D+	1.95	1.75	1.55	1.35
D	1.6	1.4	1.2	1.0
D-	1.3	1.1	0.9	0.7
F	0	0	0	0

Point Value Table: (for classes of 2012 and beyond)

Level	0	1	2	3
Grade	Honors	College Prep	Average College Prep	General Prep
A+	5	4.667	4.333	4
A	4.667	4.333	4	3.667
A-	4.333	4	3.667	3.333
B+	4	3.667	3.333	3
B	3.667	3.333	3	2.667
B-	3.333	3	2.667	2.333
C+	3	2.667	2.333	2
C	2.667	2.333	2	1.667
C-	2.333	2	1.667	1.333
D+	2	1.667	1.333	1
D	1.667	1.333	1	0.667
D-	1.333	1	0.667	0.333
F	0	0	0	0