



## PERSONNEL

4128

### A Statement of Policy Concerning the Development of a Cooperative Student-Teacher Program Between Teacher Training Institutions and the Montville, Connecticut, Board of Education

The Montville Board of Education recognizes the need for well-trained teachers in our public schools. To this end it favors a cooperative program of student-teacher training between the Montville School System and accredited colleges or universities recognized as a state certified institutions for the training of public school teachers.

Policy Adopted: 6/07/79

Revised: 4/23/91

Revised: 5/17/16

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School administrators will be aware of the following in administering student teacher programs.

1. Requests from cooperating colleges for student teaching assignments should be discussed by the college's student-teacher coordinator with the office of the superintendent of schools at least four weeks before such assignment begins.
2. The student-teacher will be interviewed by the building principal at least two weeks before commencing the student-teaching assignment. One purpose of the interview will be to orient the student-teacher to the local educational program.
3. The right to refuse any or all requests for a student-teaching assignment is reserved by the superintendent of schools or his/her assistant. Decisions involving refusal to accept a student-teacher will be made following consultation with the building principal.

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Revised: 4/23/94  
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