



COMMUNITY RELATIONS

1101.1(a)

Communications with the Public

Parent Involvement

Considerable experience and related evidence indicates that meaningful involvement of parents, guardians, and other care-givers in the schooling of children improves the quality of education significantly. The Montville Board of Education believes that closer connections of parents and others responsible for the home care of the children with our schools can result in enhanced academic performance, improved behavior, and reduced absenteeism.

Therefore, all parents, guardians, and care-givers of students enrolled in our school district are encouraged to take an active role in the education of their children.

Further, the Montville Board of Education believes that the professional staff must take whatever steps are necessary to facilitate a broad variety of opportunities for parents to connect frequently with the schools in which their children are enrolled and with the overall system. These steps should include the following:

- Parenting skills should be promoted and supported.
- Communication between home and school should be regular, two-way, and meaningful.
- Parents should play an integral role in assisting student learning.
- Parents will be welcome in every school and their support and assistance sought.
- Parent input will be sought regarding decisions that affect children and families.
- Community resources should be made available to strengthen school programs, family practices, and student learning.

The Superintendent will report annually to the Board of Education on parent involvement activities.

Policy Adopted: 8/18/98
Reviewed: 1/20/15