


## Educators' Professional Learning Activities - Learning Scale

<i>Standard: Engage in sustained, authentic, job-embedded professional learning measured by evidence of impact on educator practice and student growth</i>	
4.0	<p>As a result of the year's professional learning activities, the Educator will:</p> <ul style="list-style-type: none"> <li>• Routinely collaborate with colleagues to meet the diverse learning needs of all students, commit to continuously analyze and refine his/her practice, and take responsibility and shared leadership for actions to improve performance.</li> </ul>
3.0 	<p>As a result of participation in this professional learning activity, the Educator will:</p> <ul style="list-style-type: none"> <li>• Engage in productive dialogue with colleagues regarding strategies to promote student growth and integrate the new information gained into his/her work with students.</li> </ul>
2.0	<p>Professional learning activities:</p> <ul style="list-style-type: none"> <li>• Support educator growth in skills and knowledge to enhance practice</li> <li>• Are related to positive student learning outcomes</li> <li>• Foster collective responsibility for student growth</li> <li>• Contribute to ongoing, continuous educator learning and improvement</li> <li>• Are driven by data</li> <li>• Are based upon best practices</li> <li>• Focus on improved teaching methods</li> <li>• Promote relevant, job-embedded growth</li> <li>• Are aligned to district vision and district, school, or educator student learning goals</li> <li>• Promote discipline-specific or cross-disciplinary instruction / practice</li> </ul>

## Feedback Survey on Professional Learning

To be administered electronically at the end of November, after March PD date, and end of May

### **Professional Learning Feedback Survey, Fall 2017**

Please review the Learning Scale for educators' professional learning, and reflect on your work to date. Based upon your professional learning so far this year, please respond to the following questions.

You may choose to reflect on:

- PLC meetings
- Faculty / Department meetings
- Sept. 15 half day
- Oct. 11 half day
- Nov. 7 Full day
- Other in-service activities or workshops which you have attended

Use the comment fields to note comments about specific professional learning sessions.

### **The professional learning activities I have participated in this fall have:**

- Supported growth in skills and knowledge to enhance your practice  
1 = Strongly agree, 2 = agree, 3 = disagree, 4 = strongly disagree  
Comments:
- Related to positive student learning outcomes  
1 = Strongly agree, 2 = agree, 3 = disagree, 4 = strongly disagree  
Comments:
- Fostered collective responsibility for student growth by promoting a climate of professional community  
1 = Strongly agree, 2 = agree, 3 = disagree, 4 = strongly disagree  
Comments:
- Contributed to my ongoing, continuous learning and improvement  
1 = Strongly agree, 2 = agree, 3 = disagree, 4 = strongly disagree  
Comments:

- Been driven by data

1 = Strongly agree, 2 = agree, 3 = disagree, 4 = strongly disagree

Comments:

- Been based upon best practices for improved teaching methods

1 = Strongly agree, 2 = agree, 3 = disagree, 4 = strongly disagree

Comments:

- Promoted relevant, job-embedded growth

1 = Strongly agree, 2 = agree, 3 = disagree, 4 = strongly disagree

Comments:

- Aligned to district, school, or educator student learning goals

1 = Strongly agree, 2 = agree, 3 = disagree, 4 = strongly disagree

Comments:

- Promoted discipline-specific or cross-disciplinary instruction / practice

1 = Strongly agree, 2 = agree, 3 = disagree, 4 = strongly disagree

Comments:

**Comments:**

Describe how you will use ideas, skills, or materials presented.

Please provide any additional comments about the activities you have participated in to date.

What suggestions, follow-up, or other activities do you need to meet your professional learning needs?