January 28– February 1, 2013

Grade	Monday	Tuesday	Wednesday	Thursday	Friday
3	Day 1	Day 2	Day 3	Day 4	Day 5
	28-Jan	29-Jan	30-Jan	31-Jan	1-Feb
Homework	**Spelling words 3 times each** **Math worksheet** **Read 15 minutes**	**Spelling words 3 times each** **Math worksheet** **Read 15 minutes**	**Spelling fill in the blank worksheet** **Math worksheet** **Read 15 minutes**	**Spelling ABC order worksheet** **Math practice worksheet** **Read 15 minutes**	**Reading Logs due** **No Homework** **Read 20 minutes** **Do extra weekend reading**
Specials	3H-Library 3M-Music 3MC-Art, extra PE	3H- PE 3M-Art 3MC-Music	3H-Extra PE 3M- Extra PE	3H-Music 3M-PE 3MC-Library	3H- Art 3M- Library 3MC-PE
Programs/ Assemblies			**Winter Math Fact Olympics- addition and subtraction** ***After School Intervention Program***	***After School Intervention Program***	**Reading Hall of Fame Kick-Off** **Reading Hall of Fame Folders will come home with students today**
Reminders		**Practice Math facts + Read**	**Practice Math facts + Read**	**Practice Math facts + Read** **Book Orders due- 3H, 3MC**	**Practice Math facts + Read**
Overview 	**Spelling Words** **Unit 3 Lesson 4** glow owl scoop due flew use rule mule unit county tissue raccoon bonus road town pound about July **Backpack Clue – have your child bring in a picture of a book. Any picture of a book will get your child a ROCK ticket.**	**Vocabulary Words:** **county**-part of a state **equipment**-tools and supplies used for a given purpose **segregation**- the practice of setting one group apart from another **unconscious**-not awake **bundled**-to wrap together **failing**- losing money	***Language Arts*** - Phonics: long o sound spelled ow, long u sound spelled u_e, _ew, and *ue; oo sound spelled ue,ew, and ue*; and ow sound spelled ow. High Frequency words: owned, true, and nightgown. Grammar: compound subject. Comprehension Focus: clarifying, adjusting reading speed and summarizing. Story: The story we will be reading this week is titled "Uncle Jed's Barbershop". This is historical fiction about a man with a dream.	***Math:*** divide by 11, 12 and division review. ***Science:*** soggy paper towel experiment continued ***Social Studies:*** Civil rights, Martin Luther King, Jr. ***Computers:*** students are learning to type, as well as practicing math on ixl.com	**Websites for at-home use:** Imagine It website: http://www.sraimagineit.com Math practice website: www.ixl.com Contact Information: Murphy School 860-848-9241 **Murphy Website:** **www.montvilleschools.org/subsite/cem** Deb Hamm dhamm@montvilleschools.org Laura Malinick lmalinick@montvilleschools.org Sue McAdams smcadams@montvilleschools.org