Week of December 10 – December 14

Grade	Monday	Tuesday	Wednesday	Thursday	Friday
K	Day 5	Day 1	Day 2	Day 3	Day 4
	December 10	December 11	December 12	December 13	December 14
Homework	KL – Collage; and, read 10-15 Minutes including Pre-Decodable Books KH- same as KL above	KL – Collage; and, read 10-15 Minutes including Pre-Decodable Books KH- same as KL above	KL – *Pp* Sound & Penmanship; also, read 10-15 Minutes including Pre-Decodable Books KH- same as KL above	KL – Mathematics Practice; and, read 10-15 Minutes including Pre- Decodable Books KH- same as KL above	**KL- Enjoy your weekend and read for fun!** **KH – Have a great weekend and keep up your reading fluency, writing and math practice!**
Specials	KL – Library (Books Due) KH - Art	KL-Art KH - Music	KL-P.E. (Wear Sneakers) KH – Library (return library books today)	KL-Computer Buddies KH – None/Computer Buddies possibly next week	KL-Music KH – P.E. (remember your sneakers)

Overview

KL/KH – We are reviewing the sounds /s/, /d/, /m/, /p/. As letter sounds are introduced, the children recite chants that match the sounds. The following are ones we have practiced:

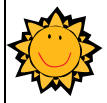
Munching, monkey, munching monkey, /m/ /m/ /m/
Sizzling sausage, sizzling sausage, /s/ /s/ /s/
Dancing dino, dancing dino, /d/ /d/ /d/
Popping popcorn, popping popcorn, /p/ /p/ /p/

Have your child share these fun chants at home. Also, the short /a/ sound will be introduced very soon.

We just read the story, *Ginger*. It is realistic fiction about a cat named Ginger, who has a very comfortable life with a little girl until he learns he must share his home with a new kitten. The children were encouraged to make connections to the story. They related what they already knew to what was read. This is connecting their life experiences about finding a friend to the text. Vocabulary words: *delicious, especially, naughty, leaping, upset, sharpen, tucked,* and *tiny*.

Math: We continue to learn about numbers to 20.

High Frequency Words: *a, the, and, go, had, he, I, see, has, you,* and *we* ~ practice, practice, practice!



Thanks for reading this week's digital backpack. Please have your child bring in a sun. It can be drawn simply in pencil on a scrap of paper, it can be printed, cut from newspaper/magazine, drawn and colored with markers/crayons. It doesn't matter any kind of sun will get your child a ROCK ticket for this week.

KL – By the end of this week, the children will have practiced 5 letter sounds. By having your child produce these sounds at the beginning and end of words you will support their learning. Example: What sound do you hear at the end of food? What letter makes that sound? Do you hear the /a/ sound in cap? Can you tell me a word that begins with the /p/ sound?

This is the last book order that will be sent home before the holiday vacation. If you want to place an order, please return it no later than 12/11. I will be placing the order on this day. If you are planning to order on-line, go to www.scholastic.com and enter my **Activation Code- HCC98.** This is the code I was given last school year and I am hoping it has not changed. If you have a problem, please return the order to me and I will place it for you.

Happiness to all of you!

KH- Your students are enjoying seeing each alphabet card, in our classroom, turned over to reveal the "sound card" side, or picture that goes with each letter (i.e., for the *Mm* card, the flip side has a monkey "munching" on a banana; hence, the chant: "Munching monkey, munching monkey, /m/, /m/, /m/"). Each chant helps students recall the correct letter sound for each alphabet letter. Challenge your child to recall the correct chant for the letters *S, M, D,* and *P* (see chants to the left of this column, in the "Overview" section). We are also continuing with our new chapter, in math, "Numbers to 20"; guiding practice on IXL Math and/or working with how to make numbers 1-20 (using objects, drawing, etc.) will enhance your students fluency with counting, recognizing and writing those numbers.

Please continue to send in your student with one small snack each day, and thank you for guiding your child to prepare for dismissal (putting on coat, hat, gloves, etc.) independently…. many students are self-sufficient already! As always, please feel free to contact me at school; e-mail is best, vhaynes@montvilleschools.org; and, have a wonderful weekend!

Dates to Remember

- **12/21 – Early Dismissal @ 12:30, Only AM Kindergartners Attend School from 8:40 – 12:30**
- **12/22 – 1/01 – Holiday Vacation**

Websites for at-home use

Contact Information **Murphy School - 860-848-9241**

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Murphy Website: http://www.montvilleschools.org/subsite/cem
IXL Math Practice: www.ixl.com
Imagine It: http://www.sraimagineit.com
Letter Practice: www.starfall.com

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