Week of October 15 - 19

Grade	Monday	Tuesday	Wednesday	Thursday	Friday
K	**Day 4**	Day 5	Day 1	Day 2	Day 3
	October 15	October 16	October 17	October 18	October 19
Homework	KL – Mathematics Practice, Read 10-15 Minutes Include Pre-Decodables KH- High Frequency Word- *had*; read 10-15 Minutes and include Pre-Decodables	KL – High Frequency Word- had, Read 10-15 Minutes Include Pre-Decodables KH- Mathematics Practice; read 10-15 Minutes and include Pre-Decodables	KL – Mathematics Practice Read 10-15 Minutes Include Pre-Decodables KH- Rhyming Practice; read 10-15 Minutes and include Pre-Decodables	KL – Rhyming Practice Read 10-15 Minutes Include Pre-Decodables KH- Mathematics Practice; read 10-15 Minutes and include Pre-Decodables	KL – Enjoy Reading Over The Weekend KH- Keep up the great reading, writing and math practice over the weekend
Specials	KL – Music KH – P.E. (remember sneakers!)	KL – Library KH – Art	KL – Art KH – Music	KL – P.E. (Wear Sneakers) KH - Library	NONE

Overview

KL/KH – This week we will read Patterns in the Park. It is a nonfiction selection that tells how patterns are created and where you can find them. The children are finding examples of patterns in the classroom and in stories. They are learning that patterns are formed when shapes and colors repeat and that patterns occur everywhere. Vocabulary words in this selection include: *shapes, curls, pebble, rectangles, boards, kite, squares,* and *stripes*. The children continue to review the comprehension strategy "Asking Questions". A newer comprehension skill used in this nonfiction story is to Compare and Contrast.

We have enjoyed receiving all the completed alphabet packets. Students that have completed a section received their ROCK ticket for OUTSTANDING EFFORT and received their next set of letters* [KH students will receive their new packets starting Mon., 10/15]. Keep on ROCKING with the alphabet!

Keep practicing your Pre-Decodable books. Ask your child to retell what happens in the story from beginning, middle, and end~ responding in complete sentences. :)

High Frequency Words: *a, the, and, go, had…* **Practice, Practice, Practice!**

Math – Students have been trying to form numbers as instructed in class. This is difficult, but with more practice your child will improve. If you have the opportunity, please have your child practice writing numbers 0 – 5. These numbers have some of the same strokes we have practiced for homework. For example, the curved, slide, pull down, and slant stroke.

KL- I have enjoyed seeing all the creative patterns the children have created with their families. I am so very proud of the extra effort they have put forth after school. All projects are due on Monday and I look forward to seeing the remaining projects. Thank you for all you do too! :)

Please note that on the math homework the directions may change for different problems or a problem may have more than one instruction. The directions are found at the bottom of most math homework. Also, when your child is completing homework, please use pencil when writing. Only use crayon if it is requested in the directions. :)

We are working on the second half of the alphabet. Please work with your child on any letters that are still difficult for them. Please reference the alphabet activity sheet if you are looking for ideas to reinforce letters at home.

Please make sure all Pre-Decodable Books brought home are placed in your child's book box and that it's easy for them to access. I have noticed that some books are still in the backpack or in the folder. It's important for these books not to get lost.

Relax and enjoy! Oh yes; go UCONN football!

KH- Your children are bringing in awesome pattern strips, for the hallway, as well as more ideas/questions to post on our Concept/Question Board for Unit 2, *Patterns*. Please continue to send those projects in as they are completed. I am amazed at their progress! And, at the same time, recognize, along with Mrs. Lathrop, that all kindergartners benefit from continued practice with their reading, writing (letters and numbers), and math work at home. "Practice, practice, practice" remains a tried and true method for reinforcing skills learned in kindergarten; especially letter knowledge and letter sounds!

Please continue to send in your student with one (1) small snack (no unpeeled fruit, please) and a small drink; if they do not have a drink, as always, they can use the water fountain in class.

As we approach colder weather, please ensure your child comes in with appropriate clothing as well as clothing they feel comfortable working with in school (i.e., zippers, buttons, etc. ~ on jackets, pants). Please feel free to contact me, at school, and/or send in notes with any questions/concerns. Thank you for all your continued support and have a wonderful weekend!

Dates to Remember

- **10/15 – Pattern Projects Due**
- **10/15 - PTO Meeting 6:00 p.m.**
- **10/26 – Half Day-Only PM Session Attends School, 8:40-12:30**

Websites for at-home use

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Imagine It: http://www.sraimagineit.com
IXL Math Practice: www.ixl.com
Letter Practice: www.starfall.com