September 17– September 21, 2012

Grade	Monday	Tuesday	Wednesday	Thursday	Friday
3	Day 5	Day 1	Day 2	Day 3	Day 4 **Half day of school** **12:30 pm dismissal**
	17-September	18-September	19-September	20-September	21-September
Homework	**Spelling + Math worksheet** **Practice addition and subtraction facts** **Read 20 minutes**	**Spelling + Math worksheet** **Practice addition and subtraction facts** **Read 20 minutes**	**Spelling + Math worksheet** **Practice addition and subtraction facts** **Read 20 minutes**	**Spelling + Math worksheet** **Practice addition and subtraction facts** **Read 20 minutes**	**Reading Logs Due** **Read 20 minutes**
Specials	3H- Art 3M- Library 3MC-PE	3H-Library 3M- Music 3MC-Art	3H- PE 3M-Art 3MC-Music	No Specials	3H-Music 3M- PE 3MC- Library
Assessment			***Writing Prompt***		**Imagine IT + Spelling**
Reminders	**PTO Meeting- 6pm in the library**				**Half day of school** **12:30 pm dismissal**
Overview	***Math:*** renaming, place value to 1,000, and ordering numbers ***Science:*** plant and animal adaptations, needs of organisms and features of habitats ***Social Studies:*** citizenship, Democracy and Rights ***Health:*** friendship and appreciation of differences, concept of service to others Encourage your child to read 15 minutes or more a day as part of their daily homework. The title of each book must be entered on their reading log, along with the amount of minutes your child has read. Please sign the line that says **parent signature,** and **return** the log to the classroom teacher each **Friday**.	***Spelling Words:*** she'd we'll haven't wasn't aren't would've doesn't that's page cube moment strike basic human cellar o'clock shouldn't ***Vocabulary Words:*** foreign: of or from another country assure: to make certain or sure pastel: a pale, soft shade of a color glum: very unhappy or disappointed enthusiastic: very excited about something peculiar: not usual; strange translation: a changing of speech or piece of writing into another language insisted: to demand or say in a strong, firm manner	***Language Arts-*** Phonics: Review /j/ sound spelled j and _dge, /s/ spelled s and cy, /a/ spelled a and a_e, and /e/ spelled e and e_e, long I spelled I and i_e, long o spelled o and o_e, and long u spelled u and u_e, learn new high frequency words, and build fluency. Grammar: subjects and predicates Comprehension Focus- Making connections, predicting, author's point of view, comparing and contrasting and setting Story: "Good-bye, 382 Shin Dang Dong"	**Looking Ahead:** **September 19- Writing Prompt** **September 24- DRP** **October 5- School pictures** 	**Websites for at-home use:** Imagine It website: http://www.sraimagineit.com Math practice website: www.ixl.com Contact Information: Murphy School 860-848-9241 Deb Hamm dhamm@montvilleschools.org Laura Malinick lmalinick@montvilleschools.org Sue McAdams smcadams@montvilleschools.org